Gaucha Translations Medical Interpreting Ethics syllabus

8 units of 1 hour each.

This training emphasizes the aspects of the Interpreter Codes of Ethics that are accepted in all fields first, and focuses on aspects of the NCIHC code that are specific to itself at the end.



Unit	Topic	Learning objectives	Evaluation method
1	Impartiality and Conflicts of Interest	Include a statement about impartiality in the interpreter's introduction. Describe three ways to promote impartiality in the session. Find ways to uncover our own implicit bias which impedes impartiality.	Written paper answering questions raised in session.
2	Confidentiality	Include a statement about confidentiality in the interpreter's introduction. Find two ways to promote confidentiality in the session. How do we discuss issues from the session with colleagues so we can learn and at the same time maintain confidentiality?	Written paper answering questions raised in session.
3	Accuracy	Ways the interpreter can promote accuracy. Is accuracy attainable? Does accuracy mean that two different interpretations will be exactly the same? Tools the interpreter has to maintain accuracy: The interpreter requests a repetition. The interpreter requests clarification Introduction of the concept of the interpreter talking about the interpreter in the third person during the session	Written paper answering questions raised in session.
4	Professional Development	Ways the interpreter can grow in knowledge and skills. Resources available locally, nationally, online. Associations, etc.	Interpreters submit a list of steps they are taking regarding professional development.
5	Professional Demeanor	Contractors are not controlled by those who hire them – but they have no guarantee of continued employment. What are some implications of the statements in the codes of ethics regarding professional demeanor?	Steps interpreters take to appear professional at all times, submitted to the instructor by email.
6	Scope of practice	What is the scope of practice of the interpreter, and what is not? How do interpreters avoid doing work that is not part of their scope of practice?	Two examples of scope of practice submitted to the instructor by email.

		How do they explain that this is not part of the	
		scope of practice to the provider?	
7	Reporting obstacles to practice, ethical violations	These issues are in the Washington and Court interpreting codes, but not in the NCIHC. How important are they? Who would they be reported to? How do they apply to all interpreters?	One paragraph submitted to the instructor by email.
8	Advocacy and cultural sensitivity	How can an interpreter be culturally sensitive? Presentation of ILR view of cultural competence (https://www.gauchatranslations.com/cultural- competence/) What are the benefits and dangers of advocacy in the interpreting session? Advocacy in Workers Compensation sessions: not accepted by stakeholders.	Short essay on issues presented in class, submitted to instructor.

This material will be based on the comparison of interpreting code of ethics that follows:

ASTM	Required by Oregon	WA State Department of	Oregon Court
	law, NCIHC code of	Health and Human	Interpreting Code of
	ethics	Services	Ethics
		(<u>WAC 388-03-050</u>)	
8.3 Impartiality—The	The interpreter	Impartiality-conflict of	Impartiality and
interpreter shall	strives to maintain	interest.	avoidance of conflict
maintain a neutral	impartiality and	Interpreters/translators	of interest – court or
attitude during an	refrains from	must disclose to the	proceeding
interpreting	counseling, advising	department any real or	interpreter:
assignment. An	or projecting	perceived conflicts of	The interpreter shall be
interpreter shall be	personal biases or	interest that would affect	impartial and unbiased
able to express clearly	beliefs.	their professional	and shall refrain from
and convincingly		objectivity. Note:	conduct that may give
different views or		Providing interpreting or	an appearance of bias
opinions on any issue		translating services to	or conflict of interest.
in any discussion		family members or friends	The interpreter shall
without allowing		may violate the family	disclose to the judge
his/her own views to		member or friend's right	any real bias or interest
interfere.		to confidentiality,	in the parties or
8.3.1 Conflicts of		constitute a conflict of	witnesses in a case, or
Interest—The		interest, or violate a DSHS	any situation or
interpreter shall		contract or subcontract.	relationship that may
disclose any real or			be perceived by the
perceived conflict of			court, any of the
interest that may exist			parties, or any
or may create an			witnesses as a bias or
appearance of			interest in the parties
impropriety or a			or witnesses in a case.

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potential violation of			
the code of			
professional conduct.			
In the interest of			
protecting the client			
and the professional			
integrity of the			
interpreter, the			
interpreter shall not			
hesitate to withdraw			
from an assignment.			
8.4 Confidentiality—	The interpreter	Confidentiality.	CONFIDENTIALITY
The interpreter shall	treats as confidential,	Interpreters/translators	Interpreters shall
not divulge any	within the treating	must not divulge any	understand the rules of
information obtained	team, all information	information publicly or	privileged and other
through his/her	learned in the	privately obtained	confidential
assignments including,	performance of their	through their	information and shall
but not limited to,	professional duties,	assignments, including,	protect the
information found in	while observing	but not limited to,	confidentiality of all
			·
documents or other	relevant	information gained	privileged and other
written materials.	requirements	through access to	confidential
Confidentiality may be	regarding disclosure.	documents or other	information.
breached only when it		written materials.	RESTRICTION OF
is a legal requirement.			PUBLIC COMMENT
			Interpreters shall not
			publicly discuss, report,
			or offer an opinion
			concerning a matter in
			which they are or have
			been engaged, even
			when that information
			is not privileged or
			required by law to be
			confidential.
8.5 Competency —The		Proficiency.	REPRESENTATION OF
interpreter shall not		Interpreters/translators	QUALIFICATIONS
knowingly accept any		must meet the minimum	The interpreter shall
assignment beyond		proficiency standard set	accurately and
his/her interpreting		by DSHS.	completely represent
ability or for which		Self-representation.	his or her certifications,
he/she lacks an		Interpreters/translators	training, and pertinent
adequate		must accurately and	experience. The court
understanding of the		completely represent	should reassess the
subject matter or		their certifications,	
cultural context or		<u> </u>	interpreter's
		training, and experience.	qualifications each
both. In situations in			time the interpreter is
which the interpreter			engaged to interpret in
cannot easily			court for a non-English

disqualify him/herself from an assignment, the interpreter shall inform the client of his/her limitations. 8.6 Accuracy—The interpreter shall always express the source language message in a thorough and faithful manner. The interpreter shall: 8.6.1 Omit or add nothing, 8.6.2 Give consideration to linguistic variations in both the source and target languages, and 8.6.3 Preserve the tone and spirit of the source language message.	The interpreter strives to render the message accurately, conveying the content and spirit of the original message, taking into consideration its cultural context.	Accuracy. Interpreters/translators must always express the source language message in a thorough and faithful manner. They must: 1. Omit or add nothing; 2. Give consideration to linguistic variations in both the source and target languages; and 3. Conserve the tone and spirit of the source language.	Accuracy and completeness: The interpreter shall render a complete and accurate interpretation or sight translation, without altering, omitting anything from, or adding anything to what is stated or written, and without explanation.
8.7 Professional Development—The interpreter shall continually develop his/her skills and knowledge through: 8.7.1 Steady practice; 8.7.2 Formal professional training; 8.7.3 Ongoing continuing education; 8.7.4 Ad hoc terminology research; 8.7.5 Regular and frequent interaction with colleagues and specialists in related fields; and 8.7.6 Staying abreast of current issues,	The interpreter strives to continually further his/her knowledge and skills.	Professional development. Interpreters/translators are expected to continually develop their skills and knowledge through: 1. Professional interpreter/translato r training; 2. Continuing education; and 3. Regular interaction with colleagues and	PROFESSIONAL DEVELOPMENT Interpreters shall continually improve their skills and knowledge and advance the profession through activities such as professional training and education and interaction with colleagues and specialists in related fields.

		their ability to satisfy
		an assignment
		competently, they
		shall immediately
		convey that
		reservation to the
		court.
The interpreter	Scope of practice.	SCOPE OF PRACTICE
maintains the	Interpreters/translators	Interpreters shall limit
boundaries of the	must not:	themselves to
professional role, refraining from		interpreting or
personal	1. Counsel, refer, give	performing sight
involvement.	advice, or express	translating and shall
	personal opinions to	not give legal advice,
	the individuals for	express personal
	whom they are	opinions to
	interpreting/translat	individuals for whom
	ing;	they are interpreting,
	2. Engage in activities	or engage in any
	with clients that are	other activities that
	not directly related	may be construed to
	to providing	constitute a service
	interpreting and/or	other than
	translating services;	interpreting or
	3. Have unsupervised	translating.
	access to clients,	
	including but not	
	limited to phoning	
	clients directly,	
	other than at the	
	request of a DSHS	
	employee;	
	4. Market their services	
	to clients, including	
	but not limited to,	
	arranging services or	
	appointments for	
	clients in order to	
	create business for	
	themselves; or	
	 /	

	5. Transport clients for
	any business,
	including social
	service or medical
	appointments.
	арропшненьз.
When the patient's	
health, well-being, or	
dignity is at risk, the	
interpreter may be	
justified in acting as	
an advocate.	
Advocacy is	
understood as an	
action taken on	
behalf of an	
individual that goes	
beyond facilitating	
communication, with	
the intention of	
supporting good	
health outcomes.	
Advocacy must only	
be undertaken after	
careful and	
thoughtful analysis of	
the situation and if	
other less intrusive	
actions have not	
resolved the	
problem.	
The interpreter must	
at all times act in a	
professional and	
ethical manner.	

• Link to NCIHC code of Ethics:

http://www.ncihc.org/assets/documents/publications/NCIHC%20National%20Code%20of%20Et hics.pdf

- The NCIHC Standards of Practice explain these issues in more depth:
 http://www.ncihc.org/assets/documents/publications/NCIHC%20National%20Standards%20of%20Practice.pdf
- Washington State Language Interpreter and Translator Code of Professional Conduct: https://www.dshs.wa.gov/fsa/language-testing-and-certification-program/code-ethics

As Helen Eby explained in a Workers' Compensation hearing:

The description of the court interpreter's role is much simpler. The role is "to put the limited English speaker on the same footing as an English speaker." In our introductions, court interpreters tell the people we interpret for these things:

- I will not explain anything.
- I will not omit or add anything.
- If you have a question, you get to ask, and if you want to insult the judge, go ahead. I will interpret your insults, your anger, everything you say. You have a right to ask all the questions you want to ask. Please do. I will interpret all of them.
- If you do not understand something, say so. It could be that you are from a different place than I am. That is OK. We will work it out. If I do not understand you, I will do the same.
- I am going to keep a professional distance so the other party does not think we are getting too chummy and throw your case out. Attorneys do not like that. I am over here, waiting for us to be called, so I do not invade your privacy.

Note: Medical practitioners have asked Helen Eby why interpreters talk so much with patients in the waiting room and commented that it seems unprofessional. Helen Eby has also observed that when she interprets misunderstandings straight through, court interpreter-style, there is almost never a need for advocacy per NCIHC guidelines. Therefore, she recommends following the Oregon Court Interpreter Ethics in most cases, which empower the patient and the doctor to clear up misunderstandings themselves.

Helen emphasizes the aspects of the interpreting Codes of Ethics that are accepted in all fields, and teaches that the other aspects must be handled with extreme care, and if possible, avoided. Following the tenets that are not accepted by all fields is not generally mandatory in the scenarios. She teaches interpreters to adjust to the scenarios in which they are working, using the DC-S presentation she has developed.

https://www.gauchatranslations.com/learning-from-interpreting/

This presentation was developed based on a series of eight online presentations of two hours each by Robyn Dean, a leader in the ASL interpreting field.

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Standard Practice for Language Interpreting

- 8. Code of Professional Conduct
- 8.1 All parties, including the clients, shall be aware that interpreters perform their duties in accordance with a code of professional conduct.
- 8.2 This code of professional conduct reflects the standards of integrity, professionalism, and confidentiality by which all interpreters shall abide. It enumerates established standards of professional responsibility to the public, the client, colleagues, and the profession at large. Given the variety of settings in which interpreters perform, individual institutions may find it useful to complement the code of professional conduct with guidelines designed to meet the specific demands of the organizational setting in which interpreters will be expected to work (see "Related Material" at the end of this standard for further reading).
- 8.3 **Impartiality**—The interpreter shall maintain a neutral attitude during an interpreting assignment. An interpreter shall be able to express clearly and convincingly different views or opinions on any issue in any discussion without allowing his/her own views to interfere.
- 8.3.1 **Conflicts of Interest**—The interpreter shall disclose any real or perceived conflict of interest that may exist or may create an appearance of impropriety or a potential violation of the code of professional conduct. In the interest of protecting the client and the professional integrity of the interpreter, the interpreter shall not hesitate to withdraw from an assignment.
- 8.4 **Confidentiality**—The interpreter shall not divulge any information obtained through his/her assignments including, but not limited to, information found in documents or other written materials. Confidentiality may be breached only when it is a legal requirement.
- 8.5 **Competency**—The interpreter shall not knowingly accept any assignment beyond his/her interpreting ability or for which he/she lacks an adequate understanding of the subject matter or cultural context or both. In situations in which the interpreter cannot easily disqualify him/herself from an assignment, the interpreter shall inform the client of his/her limitations.
- 8.6 **Accuracy**—The interpreter shall always express the source language message in a thorough and faithful manner. The interpreter shall:
- 8.6.1 Omit or add nothing,
- 8.6.2 Give consideration to linguistic variations in both the source and target languages, and
- 8.6.3 Preserve the tone and spirit of the source language message.
- 8.7 Professional Development—The interpreter shall continually develop his/her skills and knowledge through:
- 8.7.1 Steady practice;
- 8.7.2 Formal professional training;

- 8.7.3 Ongoing continuing education;
- 8.7.4 Ad hoc terminology research;
- 8.7.5 Regular and frequent interaction with colleagues and specialists in related fields; and
- 8.7.6 Staying abreast of current issues, laws, policies, rules, and regulations that affect his/her profession.
- 8.8 **Professional Demeanor**—Interpreters shall:
- 8.8.1 Be punctual;
- 8.8.2 Be prepared;
- 8.8.3 Be polite, respectful, and tactful towards all parties, including colleagues;
- 8.8.4 Be dressed appropriately; and
- 8.8.5 Avoid attracting undue attention to him/herself.

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